



Mossbourne
Federation

Teacher of Religious Studies

Job Description

Date last reviewed on:	02/04/2025
Date to be revised on:	



POSITION	Teacher of Religious Studies
SALARY	Teachers main pay scale/UPS
START DATE	Monday, 1 st September 2025 [INSET 1 st ,2 nd September 2025]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HoLA Humanities
LOCATION	Mossbourne Port Side Academy
KEY WORKING RELATIONSHIPS	SLT, teachers, students and parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Port Side Academy (MPSA)

Mossbourne Port Side Academy is a secondary school located in Stanford-le-Hope, Essex. It offers a curriculum for students aged 11 to 16, focusing on academic achievement, personal development, and preparing students for future success.

In addition to core academic subjects, MPSA offers a range of extracurricular activities to promote student engagement and personal growth. The academy values student well-being and works to create a positive culture, helping students build confidence, resilience, and leadership skills.

MPSA is committed to ensuring that all students build the knowledge, character, and qualifications that will open the doors to the future they dream of. Our students leave prepared to make a meaningful impact on the world and bring positive change to their communities.

MPSA has recently entered an exciting new chapter in joining the Mossbourne Federation - an organisation known for its exceptionally high standards, where students consistently achieve some of the best outcomes in the country. This is a thrilling time for our academy, offering us a fantastic opportunity to grow, evolve, and thrive as we continue our mission to provide our students with the outstanding education they deserve.

If you would like to be part of the team that is improving the life chances of our students, then please read on.



The Humanities Learning Area

The Humanities Learning Area So committed are we to the importance of an education which exposes children to the global landscape, every student is entered for GCSE Religious Studies and GCSE History with GCSE Geography being popular option choice as well as being studied at Key Stage 3 by all students. There are currently 5 Humanities teachers working within the Learning Area which is set to grow next year. Responsibility is shared between the Head of Learning Area (HoLA), a Second in Charge and a Heads of Department.

Job Summary

The successful applicant will be passionate about Religious Studies. They will be well organised and willing to go the 'extra mile' and will be focused on the attainment of all students. They will hold Qualified Teacher Status (QTS), may be starting out as an ECT, or have a proven track record of successful Religious Studies teaching. They will believe that all students can succeed in Religious Studies. As a teacher at Mossbourne, you will receive guidance, support and a CPD package that is both rigorous and effective; you will work alongside outstanding practitioners who share a vision to always succeed.

Main Duties & Responsibilities

- To promote and be committed to the Academy's aims & objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members, to ensure effective provision of teaching and learning of Religious Studies.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- Opportunities to deliver Key Stage 5 lessons for the right candidate.
- To work with the Head of Learning Area (HoLA) and other staff members to ensure that there is effective provision for all.
- To contribute to development of schemes of work, resources and assessment material.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission.
- To keep abreast of developments in Religious Studies and ensure that these changes are implemented in lesson delivery and schemes of work.
- To communicate with parents, regarding student progress and concerns.
- To organise and run enrichment opportunities and support interventions for students within Religious Studies, including extension classes, G&T sessions, trips etc.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team & if required, a form tutor carrying out associated responsibilities.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations



Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task / Lesson
Experience				
D	Ability to teach Religious Studies up to and including A-level	X	X	X
E	Knowledge and understanding of how students learn Religious Studies	X	X	X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of students	X		X
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and as part of a team, contribute to INSETS		X	
E	To develop & maintain positive relationships with all stakeholders	X		
E	Effective classroom management & efficient organisation of resources	X	X	X
Qualifications				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems/software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
Behavioural Competencies				
E	Excellent analytical and communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Commitment to meeting deadlines internally and externally, ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
Applicable to all staff				
E	Undertaking training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of safeguarding all students and adults	X	X	X



Mossbourne
Federation

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.

The document is not a comprehensive list; it simply outlines expectations of this role.

This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children